

SEND Information Report 2026-2027 – Parent Guide

At Castle Hills Primary Academy, we believe that every child deserves the opportunity to succeed, feel valued, and reach their full potential. We are committed to providing high-quality support for pupils with Special Educational Needs and Disabilities (SEND) and working closely with families to ensure children receive the right support at the right time.

For our full SEND Information Report and SEND Policy, please visit:

[Castle Hills Primary Academy - SEND](#)

What types of needs do we support?

We support pupils with a wide range of additional needs, including:

- **Communication & Interaction:** speech, language, social communication difficulties, sensory needs, Autism
- **Cognition & Learning:** dyslexia, dyspraxia, dyscalculia, general learning difficulties
- **Social, Emotional & Mental Health (SEMH):** behaviour, anxiety, emotional well-being, ADHD
- **Sensory & Physical:** visual or hearing impairments, physical disabilities

Who can I speak to?

If you have concerns about your child's learning, development or wellbeing, please contact us.

Headteacher: Mr N Harris

Deputy Headteacher: Mr M Newsham

SENDCo: Miss K Elliott

Chair of Governors: Mrs J Gravells

Telephone: 01302 780246

Email: admin@castlehillsacademy.com

How do we identify and assess needs?

- Teachers and parents can raise concerns at any time.
- The SENDCo (Special Educational Needs Coordinator) works with staff, parents, and professionals to assess needs.
- We use a Graduated Approach: *Assess → Plan → Do → Review*.
- Support may include a SEND Support Plan or, if needed, an Education, Health and Care Plan (EHCP).

Working with Parents and Pupils

- Parents are fully involved in planning and reviewing support.
- Pupils are encouraged to share their views, set goals, and celebrate progress.
- "One Page Profiles" help children share what's important to them and how they learn best.

How do we check progress?

We track progress through:

- Regular assessments and teacher feedback
- Social and Emotional Development
- Attendance and Wellbeing
- The Impact of Interventions and Support
- Termly SEND reviews with parents and pupils
- Annual reviews for EHCPs

Transitions

We provide extra support at key transition points, such as moving:

- Into a new school year
- From primary to secondary school
- From school to college or training

This includes visits, meetings with staff, and sharing information to make the transition as smooth as possible.

Teaching and Support

- All teachers adapt lessons to meet pupils' needs.
- Support may include small group work, one-to-one support, or specialist resources.
- Our academy environment is designed to be inclusive and accessible.

Staff and Training

- Our SENDCo leads SEND support across the academy.
- Staff receive regular training to understand and support a range of needs.
- We work with outside specialists such as Speech and Language Therapists, Educational Psychologists, CAMHS, and more.

Emotional and Social Support

We provide:

- Nurture groups and mentoring
- Emotional well-being and resilience programmes
- Anti-bullying support
- Safeguarding measures to keep SEND pupils safe

Working with Other Services

We work closely with health, social care, and voluntary organisations to make sure pupils and families get the right support at the right time.

Complaints

We aim to resolve concerns quickly by working in partnership with families. If issues cannot be resolved, parents can use our [Low Level Concern Policy](#) (available on the academy website) or seek support through the Local Authority.

The Local Offer

Every Local Authority publishes a Local Offer, which sets out all the support available for children and young people with SEND (aged 0–25). Our academy contributes to this by sharing details of what we provide.

You can find the Local Offer on our Local Authority's website:

[Doncaster Special Educational Needs & Disabilities \(SEND\) Local Offer - City of Doncaster Council](#)

Helpful organisations:

- [Doncaster SENDIAS](#)
- [Doncaster Parent Voice](#)
- [IPSEA](#)
- [SEND Family Support](#)
- [NSPCC](#)
- [Family Action](#)
- [Special Needs Jungle](#)

We believe that all children can achieve with the right support, encouragement and opportunities. By working together with families, pupils and professionals, we strive to ensure every child feels included, valued and successful at Castle Hills Primary Academy.