

Writing

Summer 1 Class Book - Black Powder by Ally Sherrick

- Instructions
- Explanation text
- Newspaper

Summer 2 Class Book - Return by Aaron Becker

- Setting description
- Narrative
- Instructions

EGPS

- Verb Inflections
- Paragraphs
- Expressing Time, Place and Cause - Conjunctions, Adverbs, Prepositions
- Inverted Commas
- Possessive Apostrophes within Plural Words
- Word Families
- Present Perfect form of Verbs
- Fronted Adverbials and Commas After
- Homophones and Near Homophones
- Y3/4 Common Exception Words

History and Geography

Local History (Coal Mining)

- What is coal and why is it important?
- Why was the coal mining industry important?
- What did early coal mining look like?
- Why was coal mined in Doncaster?
- How did the coal mining industry impact jobs in Doncaster?
- What were the social/economic impacts of coal mining in Doncaster?
- What was it like to work in a mine?
- Why did children work in mines?
- How did the Miner's Strike affect families in Doncaster?
- What happened to coal mining in Doncaster?

Geography of the UK

- How is the UK divided?
- What is a county?
- What is a coastal area?
- What is it like in the UK?
- How has London changed over time?
- How do mountains, rivers, coasts and hills affect the landscape of the UK?
- How are Ordnance Survey maps used?

Science - Kapow Primary

Y3 (Summer 1) - Plant Reproduction

- Plant Growth, Structure and Function
- Transporting Water and Flowers
- Evaluating an Enquiry and Seed Dispersal

Y3 (Summer 2) - Making Connections - Investigating Grip Strength

- Planning, Gathering Data, Analysing, Concluding and Evaluating
- Extending and Presenting

3/4E Curriculum Map Year 3 Summer Term

Computing - Kapow Primary

Computer Systems & Networks 3:
Journey Inside a Computer

PE - Activ8

Tennis/Cricket/Athletics/Rounders

Art - Kapow Primary

Craft and Design: Fabric of Nature

DT

Cooking and Nutrition (Eating seasonally)

RE - Jigsaw

Summer 1: Sikhism

Key Q: How are sacred teachings and stories interpreted by Sikhs today?

Summer 2: Humanism

Key Q: What motivates Humanists to lead a good life?

Spanish - Language Angels

I Know How/Seasons

PSHCE - Relationships - Jigsaw

1. Family Roles and Responsibilities
2. Friendship
3. Global Connections and Thinking Critically
4. Rights, Needs and Wellbeing
5. Being a Global Citizen
6. Celebrating My Web of Relationships

PSHCE - Changing Me - Jigsaw

1. How Babies Grow
2. Outside Body Changes
3. Inside Body Changes
4. Keeping Ourselves Clean
5. Family Stereotypes
6. Looking Ahead

Music - Kapow Primary

Summer 1 - Samba and Carnival Sounds and Instruments

Summer 2 - Jazz

Maths

- Time
- Geometry and Shape
- End of Year Diagnostic Assessments and Addressing Misconceptions

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Science - Kapow Primary

Y4 (Summer 1) - Classification and Changing Habitats

- Vertebrates, Invertebrates and Plants
- Classification Keys, Habitats and Seasonal Change
- Human and Natural Impact on Habitats

Y4 (Summer 2) - Making Connections - Investigating Liquids

- Planning, Gathering Data, Analysing, Concluding and Evaluating
- Extending and Presenting

3/4E Curriculum Map Year 4 Summer Term

Computing - Kapow Primary

Computer Systems & Networks 3:
Journey Inside a Computer

PE - Activ8

Tennis/Cricket/Athletics/Rounders

Art - Kapow Primary

Craft and Design: Fabric of Nature

DT

Cooking and Nutrition (Eating seasonally)

RE - Jigsaw

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Key Q: What motivates Humanists to lead a good life?

Spanish - Language Angels

I Know How/Seasons

PSHCE - Relationships - Jigsaw

1. Jealousy
2. Love and Loss
3. Memories
4. Getting On and Falling Out
5. Girlfriends and Boyfriends
6. Celebrating My Relationships with People + Animals

PSHCE - Changing Me - Jigsaw

1. Unique Me
2. Puberty and Menstruation
3. Being Part of a Family
4. Circles of Change
5. Accepting Change
6. Looking Ahead

Music - Kapow Primary

Summer 1 - Samba and Carnival Sounds and Instruments

Summer 2 - Jazz

Maths

- Time
- Geometry and Shape
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