

## Personal, Social and Emotional Development

The children will be encouraged to learn The Golden Rules and how to share. This will be taught through daily circle times, adults role-modelling and a range of classroom games and stories.

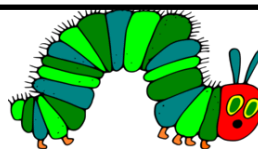
- To show sensitivity to others needs
- To understand that own actions affect other people.
- To develop a responsibility in the classroom i.e. milk monitor.
- To be aware of the boundaries set, and of behavioural expectations in the setting
- To follow the rules and routines of the classroom.
- To take on roles in the classroom- milk monitors etc...
- To understand how to look after animals and what we need to do to look after them.

## Communication and Language

- Circle time session and daily 'Talk Time'.
- Describing animals and talking about their habitats.
- To understand how and why questions.
- To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- To retell what happens in a story, order the events, describe the characters and story setting.
- To discuss children's families and their interests.
- To learn facts about a wide range of animals.

## Understanding the World

- Bee bots and remote control cars to develop positional language.
- Mini beast hunts.
- The hungry caterpillar and butterfly life cycle- growing our own butterflies.
- Fruit tasting and baking opportunities.
- Art week based around the D&T projects.
- To show care and concern for living things.



## Literacy

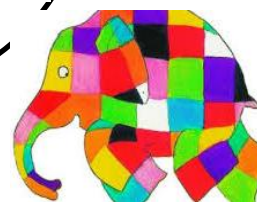
The following stories will be covered through the half term:

- Rumble in the Jungle
- Dear Zoo
- Farmer Duck
- Super worm
- Elmer
- Commotion in the Ocean
- Rumble in the Jungle.
- Non-Fiction books around jungle animals and under the sea creatures
- To focus on retelling what happens in the story, describe the story setting and discussing what the characters do in the story.
- To read non-fiction books about animals.
- To name and discuss familiar logos in the local environment.
- Level 1 and level 2 phonics



## Nursery curriculum map

### Summer term - Animals



## Maths

- Number recognition
- Matching the number to the correct quantity.
- Pre-positional language
- Capacity
- Shape recognition and properties- 2D and 3D shapes
- Repeated patterns
- Addition and subtraction.
- Number formation
- Ordering numbers.
- Learning new vocabulary related to capacity, weight and length.

## Expressive art and design

- Creative activities around making animals through different medias such as painting, with paint brushes and feathers collage, clay making.
- To play musical instruments to match different animal sounds.
- To sing various songs about animals and begin to move along to the music.
- Vets role play area.
- To explore a variety of materials.

## Physical development

- To Move in a variety of ways.
- To confidently climb along nursery equipment.
- To complete the challenges on the finger gym table.
- To use construction materials for a purpose.
- To show control holding scissors and mark making tools.
- To continue daily squiggle or doh disco sessions,
- Name writing.
- To show control holding scissors and mark making tools.
- Gross motor skills will be planned for such as writing letters in the shaving foam using your hands, mark making on paper or the black board using paint brushes and water, weaving activities.