



Castle Hills Primary Academy

Music Development Plan Summary

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	July 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Miss K Elliott
Name of school leadership team member with responsibility for music (if different)	Mr N Harris
Name of local music hub	South Yorkshire Music Hub
Name of other music education organisation(s) (if partnership in place)	Doncaster Music Services Rock Steady

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences.

It highlights what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

Part A: Curriculum Music

At Castle Hills Primary Academy, we intend to make music an enjoyable and memorable learning experience. We encourage all our children, no matter their attainment, to participate in a variety of musical experiences, in an aim for them to become creative and reflective musicians who can express themselves fluently and confidently.



Through our music curriculum, children are exposed to music from a range of genres and time periods and investigate a plethora of artists to gain an understanding of the impact that music has had on the world. Through the Kapow scheme of learning all children are taught the knowledge and skills to sing, play a range of instruments and appreciate a variety of musical influences, whilst being designed to ensure coverage of the National Curriculum for music.

Children across the school are able to access Rock Steady music tuition, whereby children form bands using a variety of instruments including drums, keyboard, guitar, bass guitar and vocals. This inclusive approach helps children find a sense of belonging through new friendships and a shared love for music, whilst boosting social skills, wellbeing and confidence.

Part B: Co-curricular Music

As part of the wider curriculum we encourage music in other subjects and opportunities for music outside of school. Music is looked at through different languages (Spanish) and when looking at different cultures through history and geography. Chanting of times tables and the use of songs to encourage recall is used regularly by staff and children in all key stages. Throughout the year, the school also runs a number of after school clubs such as choir, Disney musical and cheerleading which explore different genres of music and musicality.

Part C: Musical Experiences

At Castle Hills we offer a wide range of musical experiences as both audience members and participants.

- 3 Christmas Nativity productions across EYFS and KS1
- Carol concerts in coordination with St Leonard's Church
- Annual visit to Young Voices
- Half termly Rock Steady concerts
- Harvest Festivals in all key stages
- Singing in the community including care homes and Frenchgate Centre
- Annual pantomime either hosted in school or external at the Cast Theatre

For all music events, we understand that cost can be a significant factor. Wherever possible, we keep costs to a minimum.



Next Steps for Castle Hills Primary Academy

It is our aim that all children within the school will have the opportunity to learn to play an instrument, funded by the school. Different organisations have been contacted to plan this including Doncaster Music services.