

Personal, Social and Emotional Development (PSED)

- I will learn right from wrong.
- I will begin to understand how to make the right choices and the consequences of not making the right ones.
- I will understand that people need help.
- I will be identifying ways of being helpful to others and how this will make them feel.
- I will be able to talk about why a character has made a poor choice and what the consequences are.
- I will be able to talk about how the character could have made a better choice.
- I will understand and talk about the effect my behaviour has on others.

Communication and Language (CL)

- I will be able to describe features of traditional stories.
- I will talk about the role of healthy food and exercise in staying healthy.
- I will know and retell different traditional stories.
- I will learn about a range of healthy food and exercises.
- I will express ideas and feelings about my experiences.
- I will describe familiar texts with detail and using full sentences.
- I will ask questions about my environment and learning.
- I will learn different features of texts.
- I will talk confidently about why things happen using new vocabulary learnt.
- I will be engaging in meaningful conversations with others

Physical Development (PD)

Gross Motor

- I will be using my body to move in different ways
- I will negotiate space effectively.
- I will show good practice with regard to exercise, eating, sleeping and hygiene.
- I will understand how exercise, eating sleeping and hygiene can contribute to good health.

Fine Motor

- I will handle tools, objects, construction and malleable materials safely and with increasing control.
- I will understand why it is important to handle different apparatus safely.

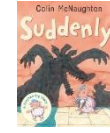
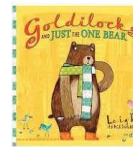
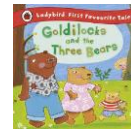
Literacy (L)

- I will be connecting one idea or action to another using a range of connectives.
- I will be describing events in some detail.
- I will use talk to help work out problems
- I will use talk to organise thinking
- I will use talk to explain how things work and why they might happen.
- I will be learning to form lower-case and capital letters correctly.
- I will be learning to read a few common exception words
- I will be reading simple phrases and sentences made up of words with known letter-sound correspondences.
- I will re-read books to build confidence in word reading, fluency, understanding and enjoyment.

F2P Curriculum Map

Spring Term - Traditional Tales

Each week we will focus on a different text to support, encourage and provide a stimulus for the children. Some of our focus texts this term are...



...plus many more!

Maths (M)

- I will be using money during role play activities to buy items.
- I will share objects between a group of people equally.
- I will begin to explore number bonds to 5 and number bonds to 10.
- I will use objects to solve addition and subtraction problems.
- I will be learning read addition and subtraction number sentences.
- I will be learning to use a number line to help solve number problems.
- I will be able to count to 20 independently
- I will be learning to recognise numbers 0-20.
- I will be learning to name 3D shapes and describe their properties.
- I will know that 3D shapes have faces, vertices and edges.
- I will use nonstandard units to measure length, weight and capacity.

Understanding the World (UTW)

- I will identify and sort healthy/unhealthy foods.
- I will identify and group a range of fruits and vegetables.
- I will talk about a special event in my life.
- I will be sorting information using Venn Diagrams.
- I will learn to understand that my experiences differ to those of others.
- I will identify some similarities and differences between ways of life in different periods.
- I will talk about features of my own immediate environment and how environments may vary from one another.
- I will be able to make observations and express views about my environment.

Expressive Arts and Design (EAD)

- I will sing and echo songs and perform movements to a steady beat.
- I will play instruments to a steady beat and understand how to hold and play an instrument with care.
- I will listen to music and respond by using hand and whole-body movements.
- I will listen to different sounds and respond with voice and movement.
- I will understand that pictures can be created by making observations or by using imagination.
- I will use a range of props to support and enhance role play.
- I will use paints, pastels and other resources to create observational drawings.
- I will be able to safely construct with a purpose and evaluate my designs.
- I will identify and select resources and tools to achieve a particular outcome.