


Summer 1 2025/26 writing overview

Theme: Moments in Time							
	1P	1/2K	2A	3/4E and 3/4R	4/5M	5N	6T
Book							
Genres	<ul style="list-style-type: none"> <li>• Instructions</li> <li>• Character description</li> <li>• Diary</li> </ul>	<ul style="list-style-type: none"> <li>• Explanation text</li> <li>• Narrative (retell)</li> <li>• Setting description</li> </ul>	<ul style="list-style-type: none"> <li>• Setting description</li> <li>• Explanation text</li> <li>• Letter</li> </ul>	<ul style="list-style-type: none"> <li>• Instructions</li> <li>• Explanation text</li> <li>• Newspaper</li> </ul>	<ul style="list-style-type: none"> <li>• Persuasive text</li> <li>• Letter</li> <li>• Balanced argument (should the titanic have set sail?)</li> </ul>	<ul style="list-style-type: none"> <li>• Persuasive text</li> <li>• Letter</li> <li>• Balanced argument (should the titanic have set sail?)</li> </ul>	<ul style="list-style-type: none"> <li>• Non-chronological report</li> <li>• Balanced argument (should children have been evacuated?)</li> <li>• Newspaper</li> </ul>
Grammar	<ul style="list-style-type: none"> <li>• Past and present tense</li> <li>• Expanded noun phrases for description</li> </ul>	<ul style="list-style-type: none"> <li>• Progressive form of verbs in the present and past tense to mark actions in progress</li> <li>• Past and present tense</li> </ul>	<ul style="list-style-type: none"> <li>• Expanded noun phrases</li> <li>• Progressive form of verbs in the present and past tense to mark actions in progress</li> </ul>	<ul style="list-style-type: none"> <li>• Standard English forms of verb inflections</li> <li>• Use of paragraphs to organise ideas around a theme</li> <li>• Expressing time, place and cause using conjunctions, adverbs or prepositions</li> </ul>	<ul style="list-style-type: none"> <li>• Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun</li> <li>• Devices to build cohesion within a paragraph</li> <li>• Fronted adverbials</li> </ul>	<ul style="list-style-type: none"> <li>• Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun</li> <li>• Devices to build cohesion within a paragraph</li> <li>• Fronted adverbials</li> </ul>	<ul style="list-style-type: none"> <li>• Difference between speech typical of informal and formal speech</li> <li>• Grammatical connections (for example, the use of adverbials such as on the other hand, in contrast, or as a consequence)</li> <li>• Devices to build cohesion within a paragraph</li> </ul>
Punctuation	<ul style="list-style-type: none"> <li>• Commas in a list</li> <li>• Apostrophes to mark where letters are missing in spelling</li> </ul>	<ul style="list-style-type: none"> <li>• Apostrophes to mark where letters are missing in spelling</li> </ul>	<ul style="list-style-type: none"> <li>• Apostrophes to mark singular possession in nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Inverted commas to punctuate direct speech</li> <li>• Possessive apostrophe within plural words</li> </ul>	<ul style="list-style-type: none"> <li>• Use of commas to avoid ambiguity</li> <li>• Commas after fronted adverbials</li> </ul>	<ul style="list-style-type: none"> <li>• Use of commas to avoid ambiguity</li> <li>• Commas after fronted adverbials</li> </ul>	<ul style="list-style-type: none"> <li>• Use of the semi-colon, colon and dash to mark the boundary between independent clauses</li> </ul>
Spelling	<ul style="list-style-type: none"> <li>• Adding -er and -est to adjectives where no change is needed to the root word</li> <li>• Using compound words</li> </ul>	<ul style="list-style-type: none"> <li>• Changing formation of nouns using suffixes such as -ness and -er</li> <li>• Adding -es and -s to nouns and verbs ending in y</li> <li>• Adding -es and -s to show singular and plural</li> </ul>	<ul style="list-style-type: none"> <li>• Changing formation of nouns using suffixes such as -ness and -er</li> <li>• Adding -es and -s to nouns and verbs ending in y</li> <li>• Adding -es and -s to show singular and plural</li> </ul>	<ul style="list-style-type: none"> <li>• Word families based on common words</li> </ul>	<ul style="list-style-type: none"> <li>• Grammatical difference between plural and possessive -s</li> </ul>	<ul style="list-style-type: none"> <li>• Grammatical difference between plural and possessive -s</li> </ul>	<ul style="list-style-type: none"> <li>• Homophones and other words that are often confused</li> <li>• Converting nouns or adjectives into verbs using suffixes (-ate, -ise, -ify)</li> </ul>