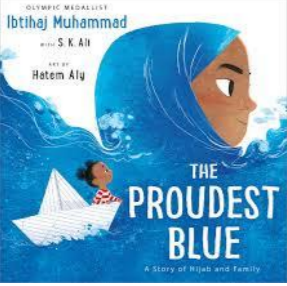
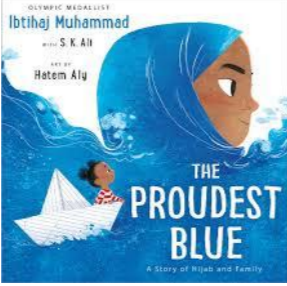

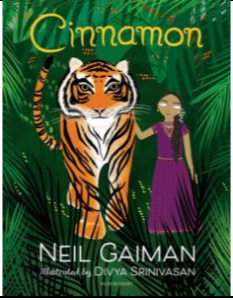
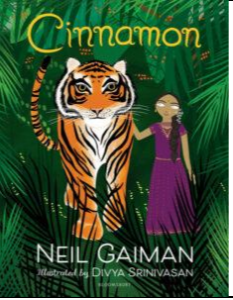
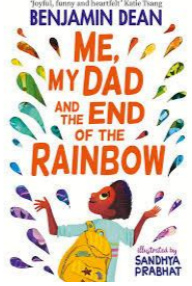
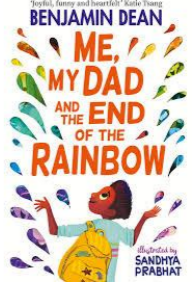


Spring 1 2025/26 writing overview

Theme: Diversity							
	1P	1/2K	2A	3/4E and 3/4R	4/5M	5N	6T
Book							
Genres	<ul style="list-style-type: none"> <li>Character description</li> </ul>	<ul style="list-style-type: none"> <li>Character description</li> <li>Persuasive letter (Y2) - to stop the bullying/diary (Y1)</li> <li>Advert - hijabs</li> </ul>	<ul style="list-style-type: none"> <li>Non-chronological report - octopi</li> <li>Character description</li> <li>Persuasive letter - stop taking photos</li> </ul>	<ul style="list-style-type: none"> <li>Balanced argument - convincing her to talk</li> <li>Setting description</li> <li>Narrative</li> </ul>	<ul style="list-style-type: none"> <li>Balanced argument - convincing her to talk</li> <li>Setting description</li> <li>Narrative</li> </ul>	<ul style="list-style-type: none"> <li>Letter</li> <li>Diary</li> <li>Persuasive leaflet (acceptance of LGBTQ+ issues)</li> </ul>	<ul style="list-style-type: none"> <li>Letter</li> <li>Diary</li> <li>Persuasive leaflet (acceptance of LGBTQ+ issues)</li> </ul>
Grammar	<ul style="list-style-type: none"> <li>Join clauses using 'and'</li> <li>Expanded noun phrases</li> </ul>	<ul style="list-style-type: none"> <li>Join clauses using 'and'</li> <li>Expanded noun phrases</li> </ul>	<ul style="list-style-type: none"> <li>Expanded noun phrases</li> <li>Progressive form of verbs in the present and past tense to mark actions in progress</li> </ul>	<ul style="list-style-type: none"> <li>Present perfect form of verbs</li> <li>Grammatical difference between plural and possessive - s</li> </ul>	<ul style="list-style-type: none"> <li>Grammatical difference between plural and possessive - s</li> <li>Standard English forms of verb inflections</li> <li>Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases</li> </ul>	<ul style="list-style-type: none"> <li>Indicating degrees of possibility using adverbs or modal verbs</li> <li>Repetition of a word or phrase</li> </ul>	<ul style="list-style-type: none"> <li>Indicating degrees of possibility using adverbs or modal verbs</li> <li>Repetition of a word or phrase</li> </ul>
Punctuation	<ul style="list-style-type: none"> <li>Full stops, question marks and exclamation marks to demarcate sentences</li> </ul>	<ul style="list-style-type: none"> <li>Full stops, question marks and exclamation marks to demarcate sentences</li> <li>Commas in a list</li> </ul>	<ul style="list-style-type: none"> <li>Commas in a list</li> </ul>	<ul style="list-style-type: none"> <li>Inverted commas to punctuate direct speech</li> <li>Use of inverted commas and other punctuation to indicate direct speech</li> </ul>	<ul style="list-style-type: none"> <li>Use of inverted commas and other punctuation to indicate direct speech</li> <li>Apostrophes to mark plural possession</li> <li>Brackets, dashes or commas to indicate parenthesis</li> </ul>	<ul style="list-style-type: none"> <li>Use of hyphens to join a prefix to a root word</li> <li>Brackets, dashes or commas to indicate parenthesis</li> <li>Use of the semi-colon, colon and dash to mark the boundary between independent clauses</li> </ul>	<ul style="list-style-type: none"> <li>Use of hyphens to join a prefix to a root word</li> <li>Brackets, dashes or commas to indicate parenthesis</li> <li>Use of the semi-colon, colon and dash to mark the boundary between independent clauses</li> </ul>
Spelling	<ul style="list-style-type: none"> <li>Use the prefix -un</li> <li>Using compound words</li> <li>Adding -er and -est</li> </ul>	<ul style="list-style-type: none"> <li>Use the prefix -un</li> <li>Using compound words</li> <li>Adding -er and -est</li> </ul>	<ul style="list-style-type: none"> <li>Using compound words</li> <li>Changing formation of nouns using suffixes such as -ness and -er</li> </ul>	<ul style="list-style-type: none"> <li>Formations of nouns using a range of prefixes (super, anti, auto)</li> <li>Word families based on common words</li> </ul>	-----	<ul style="list-style-type: none"> <li>Homophones and other words that are often confused</li> </ul>	Homophones and other words that are often confused