

KS1 Curriculum Overview

	Autumn		Spring		Summer	
History	Cycle A: Local History (Railway Revolution) Cycle B: Significant Events (Great Fire of London)		Cycle A: Significant Individuals (Nurturing Nurses) Cycle B: Changes within living memory (Toys: Past and Present)		Cycle A: Events beyond living memory (WW1) Cycle B: Local History (Mining Marvels)	
Geography	Cycle A: The UK (Our Amazing Country) Cycle B: Geographical Fieldwork (Our Local Area)		Cycle A: Non-European Study (Super South Africa) Cycle B: Non-European Study (Rainforests)		Cycle A: Map Skills (Magnificent Mapping) Cycle B: Oceans and Seas (Curious About Coasts)	
DT	Cycle A: Cooking and Nutrition (Healthy Choices) Cycle B: Textiles (Pouches)		Cycle A: Mechanisms (Moving Story Books) Cycle B: Mechanisms (Wheels and Axels)		Cycle A: Structures (Constructing Windmills) Cycle B: Cooking and Nutrition (Smoothies)	
Science	Year 1: Seasonal Changes Year 2: Habitats	Year 1: Everyday Materials Year 2: Microhabitats	Year 1: Sensitive Bodies Year 2: Uses of every day materials	Year 1: Comparing Animals Year 2: Life Cycles and Health	Year 1: Introduction to Plants Year 2: Plant Growth	Year 1: Making Connections (Investigating science through stories) Year 2: Making Connections (Plant-based materials)
Music	Cycle A: Keeping the Pulse (My Favourite Things) Cycle B: Pitch and Tempo (Superheroes)	Cycle A + B: Carol Singing Practice/Young Voices Practice	Cycle A: Call and Response (Theme: Animals) Cycle B: Myths and Legends	Cycle A: Musical Symbols (Under The Sea) Cycle B: Instruments (Musical Storytelling)	Cycle A: Singing (On This Island) Cycle B: Pitch (Musical Me)	Cycle A: Tempo (Snail and Mouse) Cycle B: Sound Patterns (Fairytale)
Art		Cycle A: Drawing: Making Your Mark Cycle B: Sculpture and 3D: Clay houses		Cycle A: Painting and Mixed Media: Colour Splash Cycle B: Craft and design: Woven wonders		Cycle A: Craft and Design: Map It Out Cycle B: Painting and mixed media: Life in Colour
Computing	Cycle A: Online Safety Y1 Cycle B: Online Safety Y2	Cycle A: Computer & Systems Network: What is a computer Y2 Cycle B: Programming 2: Bee-Bots Y1	Cycle A: Data Handling: Introduction to Data Y1 Cycle B: Creating Media: Digital Imagery Y2	Cycle A: Creating Media: Stop Motion Y2 Cycle B: Skills Showcase: Rocket to the Moon Y1	Cycle A: Programming 1: Algorithms Unplugged Y1 Cycle B: Data Handling: Internation Space Station Y2	
PE	Fundamental Movement Skills 1/Problem Solving and Team Building	Ball Skills/Dance	Gymnastics 1/ Target Games	Invasion Games/Gymnastics 2	Strike, Field, Catch/Fundamental Movement Skills 2	Net & Wall (racket-based)/ Athletics
PSHCE	Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Cycle A: Judaism (Does visiting the synagogue help Jewish children to feel closer to God?) Cycle B: Hinduism (What might Sanatanis (Hindus) learn from the story of Rama and Sita and the celebrations of Diwali?)	Cycle A: Christianity (What gifts might a Christian in my town have given Jesus if he was born here instead of Bethlehem?) Cycle B: Christianity (Why do Christians believe God gave Jesus to the world?)	Cycle A: Hinduism (Why do Sanatanis (Hindus) use symbols?) Cycle B: Christianity (Is it possible to be kind to everybody all the time?)	Cycle A: Christianity (Why was Jesus welcomed by the crowds like a king or celebrity on Palm Sunday?) Cycle B: Christianity (How important is it that Jesus came back after his crucifixion?)	Cycle A: Sikhism (Why do Sikhs admire their Gurus?) Cycle B: Buddhism (Why is the story of the Buddha so important to Buddhists?)	Cycle A: Islam (Does praying at regular intervals help a Muslim in their everyday lives?) Cycle B: Worldview - Humanism (What do Humanists believe?)

LKS2 Curriculum Overview

	Autumn		Spring		Summer	
History	Cycle A: Stone Age to Iron Age Cycle B: Anglo-Saxons and Scots		Cycle A: Revolutionary Romans Cycle B: Awesome Egyptians		Cycle A: Local History (Coal Mining) Cycle B: Anglo-Saxons and Vikings	
Geography	Cycle A: Cool Climates and Brilliant Biomes Cycle B: Exploring Europe		Cycle A: Marvellous Mountains and Raging Rivers Cycle B: Somewhere to Settle		Cycle A: Geography of the UK Cycle B: Comparing Sheffield and Whitby	
DT	Cycle A: Structures (Constructing a castle) Cycle B: Textiles (Fastenings)		Cycle A: Mechanisms (Pneumatic toys) Cycle B: Electrical systems (Torches)		Cycle A: Cooking and Nutrition (Eating seasonally) Cycle B: Digital design (Wearable technology)	
Science	Year 3: Animals (Movement and nutrition) Year 4: Animals (Digestion and food)	Year 3: Forces and magnets Year 4: Electrical circuits	Year 3: Rocks and soils Year 4: States of matter	Year 3: Light and shadows Year 4: Sound and vibrations	Year 3: Plant reproduction Year 4: Classification and changing habitats	Year 3: Making Connections (Does hand span affect grip strength?) Year 4: Making Connections (How does the flow of liquids compare?)
Music	Cycle A: Ballads Cycle B: Haiki, Music and Performance (Hanami Festival)	Cycle A + B: Carol Singing Practice/Young Voices Practice	Cycle A: Body percussion and tuned instruments (Rainforests) Cycle B: Pentatonic Melodies and Composition (Chinese New Year)	Cycle A: Adapting and Transposing Motifs (Theme: Romans) Cycle B: Change in Pitch, Tempo and Motifs (Rivers)	Cycle A: Samba and carnival sounds and instruments Cycle B: Developing Singing Technique (Vikings)	Cycle A: Jazz Cycle B: Creating Compositions (Mountains)
Art		Cycle A: Painting and mixed media: Prehistoric painting Cycle B: Painting and mixed media: Light and dark		Cycle A: Drawing: Growing Artists Cycle B: Craft and design: Ancient Egyptian scrolls		Cycle A: Craft and Design: Fabric of Nature Cycle B: Abstract shape and space
Computing	Cycle A: Online Safety Y3 Cycle B: Online Safety Y4	Cycle A: Skills Showcase: HTML Y4 Cycle B: Data Handling: Comparison Cards Databases Y3	Cycle A: Programming: Scratch Y3 Cycle B: Programming 2: Computational thinking Y4	Cycle A: Data Handling: Investigating Weather Y4 Cycle B: Computer Systems and Networks 1: Networks Y3	Cycle A: Computer Systems & Networks 1: Journey Inside a Computer Y3 Cycle B: Programming: Further Coding with Scratch Y4	
PE	OAA/Invasion games (Football)	Dodgeball/Dance	Gymnastics 1/ Health and Fitness	Gymnastics 2/ Invasion games (Tag Rugby)	Tennis/Cricket	Athletics/Rounders
PSHCE	Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Cycle A: Judaism (Who is God to Jews?) Cycle B: Buddhism (Can the Buddha's teachings make the world a better place?)	Cycle A: Christianity (Has Christmas lost its true meaning?) Cycle B: Christianity (What is the most significant part of the nativity story for Christians today?)	Cycle A: Hinduism (What is the best way for a Sanatani (Hindu) to show commitment to God?) Cycle B: Hinduism (What do some deities tell Sanatanis (Hindus) about God?)	Cycle A: Christianity (What is 'good' about Good Friday?) Cycle B: Christianity (Is forgiveness always possible for Christians?)	Cycle A: Sikhism (How are sacred teachings and stories interpreted by Sikhs today?) Cycle B: Islam (What is the best way for a Muslim to lead a good life?)	Cycle A: Worldview – Humanism (What motivates Humanists to lead a good life?) Cycle B: Christianity (Do people need to go to church to show they are Christians?)
Span	Cycle A: La fonetica (L1+L2) Cycle B: La fonetica (L3+L4)	Cycle A: I Am Learning Spanish Cycle B: Fruit	Cycle A: Ancient Britain Cycle B: Ice-creams	Cycle A: Romans Cycle B: Instruments	Cycle A: I Know How Cycle B: Animals	Cycle A: Seasons Cycle B: Shapes

UKS2 Curriculum Overview

	Autumn		Spring		Summer	
History	Cycle A: Local History (WW2) Cycle B: How great were the Greeks?		Cycle A: Terrific Tudors Cycle B: Magnificent Mayans		Cycle A: Crime and Punishment Cycle B: Local History (Railways)	
Geography	Cycle A: Awesome Americas Cycle B: Changing world and sustainability		Cycle A: Land Use Cycle B: Extreme Earth		Cycle A: Marvellous Maps Cycle B: Trade and economics	
DT	Cycle A: Cooking and nutrition (Developing a recipe) Cycle B: Textiles (Soft toys)		Cycle A: Mechanisms (Pop-up story books) Cycle B: Electrical systems (Steady hand game)		Cycle A: Structures (Playgrounds) Cycle B: Digital design (Monitoring devices)	
Science	Year 5: Materials (Mixtures and separation) Year 6: Classifying big and small	Year 5: Materials (Properties and changes) Year 6: Light and reflection	Year 5: Earth and Space Year 6: Evolution and inheritance	Year 5: Life-cycles and reproduction Year 6: Circuits, batteries and switches	Year 5: Unbalanced forces Year 6: Circulation and health	Year 5: Human timeline Year 6: Making Connections (Are some sunglasses safer than others?)
Music	Cycle A: Songs of WW2 Cycle B: Dynamics, pitch and texture (Coast - Fingal's Cave by Mendelssohn)	Cycle A + B: Carol Singing Practice/Young Voices Practice	Cycle A: Film music Cycle B: Looping and Remixing	Cycle A: Musical Theatre Cycle B: Composition to represent the festival of colour: (Holi festival)	Cycle A: South and West Africa Cycle B: Theme and Variations (Pop Art)	Cycle A: Baroque (Y5)/ Composing a leavers' song (Y6) Cycle B: Blues (Y5)/ Composing a leavers' song (Y6)
Art		Cycle A: Sculpture and 3D: Interactive Installation Cycle B: Craft and design: Architectures		Cycle A: Drawing: I Need Space Cycle B: Drawing: Make my voice heard		Cycle A: Painting and mixed media: Portraits Cycle B: Painting and mixed media: Artist study
Computing	Cycle A: Online safety Y5 Cycle B: Online Safety Y6	Cycle A: Data Handling 1: Big Data 1 Y6 Cycle B: Computer Systems & Networks: Search Engines Y5	Cycle A: Programming music Scratch Y5 Cycle B: Data Handling: Big Data 2 Y6	Cycle A: Computational Thinking: Bletchley Park Y6 Cycle B: Skills Showcase: Mars Rover 2 Y5	Cycle A: Creating Media: Stop Motion Animation Y5 Cycle B: Computing Systems & Networks: Exploring AI Y6	
PE	OAA/Invasion games (Football)	Dodgeball/Dance	Gymnastics 1/ Health and Fitness	Gymnastics 2/ Invasion games (Tag Rugby)	Tennis/Cricket (+ Swimming Y5)	Athletics/Rounders
PSHCE	Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Cycle A: Judaism (How does celebrating Shavuot help Jewish children feel closer to God?) Cycle B: Worldview -Humanism (What motivates Humanists to lead good lives?)	Cycle A: Christianity (Is the Christmas story true?) Cycle B: Judaism (What is the best way for Jews to show commitment to God?)	Cycle A: Sikhism (Does joining the Khalsa make someone a better Sikh?) Cycle B: Sikhism (Do Sikhs think it is important to share?)	Cycle A: Islam (How is the Qur'an vital to Muslims today?) Cycle B: Christianity (How do the events of Easter and Pentecost impact on a Christian today?)	Cycle A: Hinduism (How can Brahman be everywhere and in everything?) Cycle B: Islam (Does completing a pilgrimage make a person a better Muslim?)	Cycle A: Buddhism (What is the best way for a Buddhist to show commitment to their beliefs?) Cycle B: Christianity (How did Jesus create a "New Covenant" and what does that mean to Christians today?)
Spanish	Cycle A: La fonetica (L1+L2) Cycle B: La fonetica (L3+L4)	Cycle A: Vegetables Cycle B: The Date	Cycle A: Presenting Myself Cycle B: Seasons	Cycle A: My Family Cycle B: Tudors	Cycle A: Little Red Riding Hood Cycle B: Clothes	Cycle A: The Classroom Cycle B: Olympic Games

