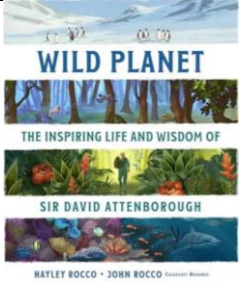
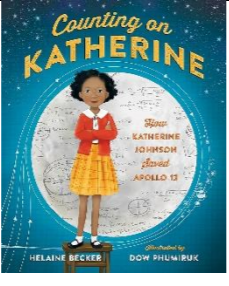

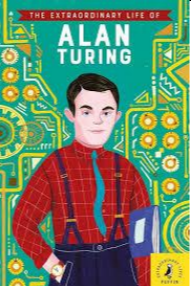


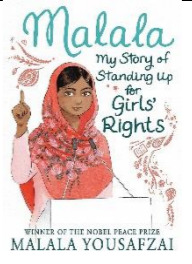


Autumn 2 2025/26 writing overview

Theme: Significant Figures							
	1P	1/2K	2/3A	3/4E	4/5M	5N	6T
Book							
Genres	<ul style="list-style-type: none"> Letter Diary 	<ul style="list-style-type: none"> Non-chronological report Diary 	<ul style="list-style-type: none"> Diary Biography (Y3)/Advert (Y2) 	<ul style="list-style-type: none"> Newspaper Biography 	<ul style="list-style-type: none"> Biography Poetry - Cinquain poems about RD 	<ul style="list-style-type: none"> Biography Poetry - Cinquain poems about RD 	<ul style="list-style-type: none"> Biography Persuasive speech
Grammar	<ul style="list-style-type: none"> Use capital letters for the start of a sentence, names and the personal pronoun 'I' Separation of words using spaces 	<ul style="list-style-type: none"> Subordination and co-ordination (when, if, that, because, or, and, but) Present and past tense 	<ul style="list-style-type: none"> Introductions to paragraphs as a way to group related material Headings and subheadings to aid presentation Subordination and coordination 	<ul style="list-style-type: none"> Introductions to paragraphs as a way to group related material Headings and subheadings to aid presentation 	<ul style="list-style-type: none"> Use of paragraphs to organise ideas around a theme Devices to build cohesion within a paragraph Linking ideas across paragraphs using adverbials of time, place and a number of tense choices 	<ul style="list-style-type: none"> Use of paragraphs to organise ideas around a theme Devices to build cohesion within a paragraph Linking ideas across paragraphs using adverbials of time, place and a number of tense choices 	<ul style="list-style-type: none"> Difference between speech typical of informal and formal speech Linking ideas across paragraphs using a wider range of cohesive devices Grammatical connections (for examples, the use of adverbials such as 'on the other hand')
Punctuation	<ul style="list-style-type: none"> Question marks to demarcate sentences Full stops to demarcate sentences 	<ul style="list-style-type: none"> Question marks to demarcate sentences Apostrophes to mark where letters are missing in spelling. 	<ul style="list-style-type: none"> Possessive apostrophe for plural words Apostrophes to mark singular possession in nouns 	<ul style="list-style-type: none"> Possessive apostrophe with plural words 	<ul style="list-style-type: none"> Use commas to clarify meaning or avoid ambiguity 	<ul style="list-style-type: none"> Use commas to clarify meaning or avoid ambiguity 	<ul style="list-style-type: none"> Use commas to clarify meaning or avoid ambiguity
Spelling	<ul style="list-style-type: none"> Adding -ing and -ed to to verbs where no change is needed to the root word Using the prefix -un 	<ul style="list-style-type: none"> Using -ly to turn adjectives into adverbs Adding -ing and -ed to verbs where no change is needed to the root word. 	<ul style="list-style-type: none"> Homophones and near homophones 	<ul style="list-style-type: none"> Homophones and near homophones Standard English forms for verb inflections 	<ul style="list-style-type: none"> Homophones and other words that are often confused 	<ul style="list-style-type: none"> Homophones and other words that are often confused 	<ul style="list-style-type: none"> Homophones and other words that are often confused