

Art

Explore lines-to describe lines in the work of artists, to understand that you can make different lines, explore with a range of resources, to experiment if holding a pencil or piece of chalk in different ways makes different lines and textures.

Music

- Pitch and tempo- high flies
- To understand 'pitch' and 'tempo' and how they can be changed.
- Dance along to the rhythm of a piece of music.
- Play a selection of percussion instruments correctly and select the correct instrument to create certain sounds.

R.E

- Can you be kind to everyone?
- The importance of friendships
- British Values.

Science- Habitats

- Explore and compare the differences between living, dead, and things that have never been alive.
- Identify most living things live in habitats to which they are suited to.
- Describe different habitats provide for the basic needs and plants, and how they depend on each other.



**Autumn Term 2S
and 1/2A**

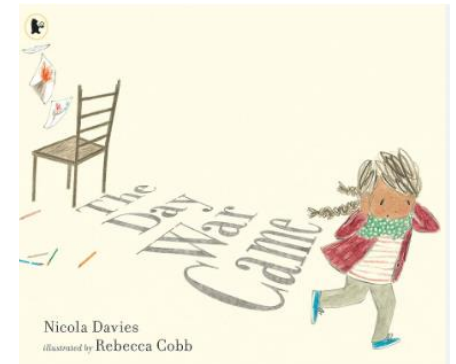
**Empathy-The
Day The War
Came.**

English

- The Day War Came
- Diary entry, character description, non-chronological reports.

Maths

- Place value
- Exploring addition and subtraction
- Measure- length, mass and capacity



History

- The Great Fire of London

Why did London set fire? Where did the fire start? What was life like in 1666? Who is Samuel Pepys? Why did the fire spread so quickly? How much of London was affected? How did the fire stop? What was the impact on society?

