

Personal, Social and Emotional Development (PSED)

- To describe a range of different habitats around the world.
- To learn about the different family structures.
- To be able to talk about the relationships they have at home with their family and friends.
- To talk about the world that we live in and how there are similarities and differences when looking at different aspects.
- To understand right from wrong and explain what the right choice would be.

Communication and Language (CL)

- To label and sort living things.
- To begin to research using a search engine.
- To describe habitats.
- To name and sort a range of living things.
- To be able to talk about different habitats.
- To engage in meaningful conversations with others.
- To be able to order a range of life cycles.
- To be able to give facts about a specified subject.
- To learn about different life cycles.
- To know a range of facts.
- To engage in meaningful conversations with others.

Physical Development (PD)

Gross Motor

- To show good control and coordination in large and small movements.
- Demonstrate strength, co-ordination and balance.

Fine Motor

- To use a pencil effectively to form recognisable letters, most of which are formed correctly.
- To show good control and coordination in large and small movements.
- To use cutlery correctly.

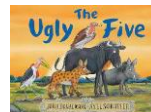
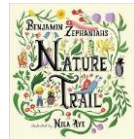
Literacy (L)

- Listen to and talk about stories to build familiarity and understanding.
- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
- Use new vocabulary in different contexts.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known sound letter correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.
- Form lower-case and capital letters correctly.
- To retrieve information from a non-fiction text
- Level 4 phonics.

Reception Curriculum Map

Summer Term - Animals

Each week we will focus on a different text to support, encourage and provide a stimulus for the children. Some of our focus texts this term are...



...plus many more!

Maths (M)

- To know that addition and subtraction problems can be solved by counting forwards or backwards on a number line.
- To use rulers to measure length, scales to measure weight and jugs/containers to measure capacity.
- To read the time to O'clock on a digital and analogue clock.
- To make observations of and compare length, weight and capacity.
- To be able to count, order and recognise numbers to 20.
- To understand odd/even numbers.
- Double facts.
- To recall number bonds to 10.
- To explore repeating patterns.
- To explore with money

Understanding the World (UTW)

- Making treasure maps to direct friends to a 'goal'. Exploring maps of the world.
- Talking about the life cycle of plants and animals and what they need to survive.
- Exploring a range of habitats, looking at why the animal lives like that.
- Understand key features of events.
- I can explain why geographic changes occur.
- I can ask questions about their familiar world (where they live).
- I can discuss and draw the life-cycles of animals and plants.

Expressive Arts and Design (EAD)

- To express feelings in music by responding to different moods in a musical score.
- To choose different instruments including the voice to create sound effects in play.
- To experiment performing songs and music together with body movements to a steady beat.
- To know the different uses and purposes of a range of media and materials.
- To describe ways of safely using and exploring a variety of materials.
- For children to be able to safely construct with a purpose and evaluate their designs.
- Selects tools and techniques needed to shape, assemble and join materials they are using.