

Personal, Social and Emotional Development

The children will be encouraged to learn The Golden Rules and how to share. This will be taught through daily circle times, adults role-modelling and a range of classroom games and stories.

- To show sensitivity to others needs
- To understands that own actions affect other people.
- To develop a responsibility in the classroom i.e. milk monitor.
- To be aware of the boundaries set, and of behavioural expectations in the setting
- To follow the rules and routines of the classroom.
- To take on roles in the classroom- milk monitors etc...
- To understand how to look after animals and what we need to do to look after them.

Communication and Language

- Circle time session.
- Describing animals and talking about their habitats.
- To understand how and why questions.
- To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- To retell what happens in a story, order the events, describe the characters and story setting.
- To learn facts about a wide range of animals.

Understanding the World

Make comparisons between habitats of farm animals and wild animals.

- Talk about the life cycle of a plant and animals.
- Make own habitats using a range of resources.
- To be able to categorize animals by their characteristics.
- To use senses to explore the world around them.
- Children to talk about significant events in their life with confidence.
- To know that there are different countries in the world and talk about the differences they have experiences or seen in photos.
- To use the computer to complete a simple task.
- Talk about where food comes from and bake a range of things.
- Children to talk about significant events in their life with confidence.
- To explore materials which will float and which will sink.

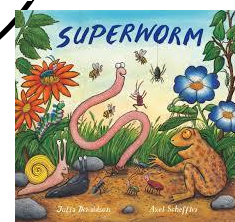
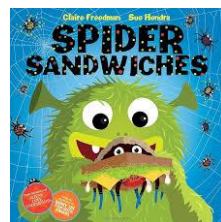
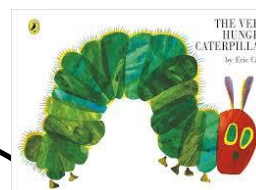
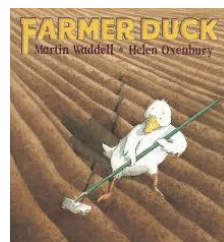
Literacy

The following stories will be covered through the half term:

- Farmer Duck
- Dear Zoo
- Bright Stanley
- Hungry Caterpillar
- Super worm
- Spider Sandwiches
- Rumble in the Jungle.
- Non-Fiction books around jungle animals and under the sea creatures
- To focus on retelling what happens in the story, describe the story setting and discussing what the characters do in the story.
- To read non-fiction books about animals.
- To name and discuss familiar logos in the local environment.
- Continue to embed level 2 phonics.

Nursery Curriculum Map

Summer term - Animals



Maths

- Number recognition
- Matching the number to the correct quantity.
- Pre-positional language
- Capacity
- Subitising
- Shape recognition and properties
- Repeated patterns
- Addition and subtraction.
- Number formation
- Ordering numbers.

Expressive art and design

- Creative activities around making animals through different medias such as painting, with paint brushes and feathers collage, clay making.
- To play musical instruments to match different animal sounds.
- To sing various songs about animals and begin to move along to the music.
- Vets role play area.
- To explore a variety of materials.

Physical development

- To Move in a variety of ways.
- To confidently climb along nursery equipment.
- To complete the challenges on the finger gym table.
- To use construction materials for a purpose.
- To show control holding scissors and mark making tools.
- To continue daily squiggle or doh disco sessions,
- Name writing.
- To practise to write the letter of the week- link to phase 2 phonics.