



Castle Hills Academy Newsletter

February 2024

Spring is upon us!

I don't think the staff and pupils at CHPA can believe that another half term has flown by in a flurry of outstanding work, exciting lessons and plenty of fun thrown in for good measure. We are approaching the time of year that we at CHPA enjoy – spring! The days become longer and brighter and we can all look forward to spending more time in the fresh air. PE and after school clubs can move outdoors, exciting learning can take place in the school grounds and all classes can utilise our wonderful forest school provision which Mr Jackson has been working tirelessly on, including a covered outdoor classroom.

Have a wonderful, relaxing half term break and we look forward to seeing you on Monday 19th February.

Mr Harris, Head of School



KEY DATES:



February

- Monday 19th – School reopens
- Tuesday 20th – Olympic athlete to visit
- Wednesday 21st – Zero the Hero/Magic Mastery 100th day and fancy dress

March

- Friday 1st – Connect Coffee Morning @9am
- Thursday 7th – World Book Day
- Monday 11th – Whole school Science Week
- Tuesday 19th – Parents evening
- Thursday 21st – Y6 Crucial Crew visit
- Monday 25th - Easter celebrations including bonnet and egg decorating
- Tuesday 26th – Lower School Disco
- Wednesday 27th – Upper School Disco
- Thursday 28th – End of Spring Term

Full calendar can be found @

<https://www.castlehillacademy.com/attachments/download.asp?file=1269&type=pdf>

Attendance

Pupils with higher attendance at school achieve better qualifications. We will be working closely with families over the next term to improve attendance rates.

Class	Attendance
F2T	94.6
F2/1C	94.6
1/2A	95.7
1/2S	94.5
3M	95.5
3/4Mc	96.0
4/5E	93.7
5N	96.2
6T	92.8

Well done to Year 5 and Mr Newsham for achieving the highest attendance so far this year!

Uniform Expectations: We will continue to uphold expectations for school uniform, including: dark grey or black trousers or skirt, white shirt or polo shirt, royal blue sweatshirt, jumper or cardigan, white, grey or black ankle/knee length socks, grey or black tights and practical black shoes (not trainers). PE Kit should include: white T shirt & shorts or plain, dark tracksuit bottoms in the colder months. All pupils must come to school in their PE kit on their allocated day. Correct uniform must be worn at all times during the day. Uniform must also be worn for educational visits unless otherwise stated. All items of uniform must be clearly marked with the pupil's name.



#TEAMCASTLEHILLS

On Thursday 8th February, children at CHPA attended the Young Voices 2024 concert at Sheffield Arena. After many hours of rehearsals, the children performed wonderfully and represented the school in the fantastic manner which we are accustomed to. A special thank you must go to **Mrs Sneath**, who year on year rehearses with the Young Voices Choir and organises what is a very special event.



Governing Body: Our school is brilliantly supported by our team of Governors made up of parents, staff and members of the local community. Our parent roles are filled but we are seeking to fill a vacant community member with somebody who has expertise in finance. If you know of anybody that may be suitable, please ask them to contact the school for more details.

ASPIRE

In the Spring Term, CHPA are offering a wide variety of extra-curricular activities for all interests including outdoor adventurers, art, badminton, coding, Lego, cheerleading, karaoke and multi-sports. The full timetable can be found at:

<https://www.castlehillacademy.com/page/?title=Letters+Home&pid=22>

Places are sure to fill up fast with clubs often having a waiting list so sign up today!

TEACHING & LEARNING

During the second half of the spring term, our literary focus is Beyond Belief. Below are the class novels that we will be studying:

- F2/1C – Counting on Catherine by Helaine Becker
- Y1/2 - The Girl who Built an Ocean by Jess Keating
- 3M and 3/4Mc – Greta’s story by Valentina Camerin
- 4/5E – Boy by Roald Dahl
- Y5/6 – Malala: My Story of Standing up for Girls’ Rights by Malala Yousafza

