

Autumn 1: History Focus - Timewatch							
	Year F2/Y1	Year 1/2	Year 3	Year 3/4	Year 4/5	Year 5	Year 6
Class Book	The Queen's Knickers by Nicholas Allan Read	The Train to Impossible Places by P.G. Bell	Stone Age Boy by Satoshi Kitamura	Stone Age Boy by Satoshi Kitamura	Stone Age Boy by Satoshi Kitamura	When Hitler Stole Pink Rabbit by Judith Kerr	When Hitler Stole Pink Rabbit by Judith Kerr
History	NC – Changes within living memory The Monarchy (changes in power/leadership within the last 100 years)	NC – Significant events, people and places in their locality The history of the railway including Doncaster's contribution to national rail services	NC – Changes in Britain from the Stone Age to the Iron Age	NC – Changes in Britain from the Stone Age to the Iron Age	NC – Changes in Britain from the Stone Age to the Iron Age	NC – A local history study World War II – Doncaster's role in the war and how it was affected	NC – A local history study World War II – Doncaster's role in the war and how it was affected
Science	Snap Science Our Changing World – Sensing Seasons	Snap Science Our Changing World - Animals	Snap Science Our Changing World – Leaves and seeds	Snap Science Our Changing World – Leaves and seeds	Snap Science Our Changing World – Leaves and seeds	Snap Science – Our Changing World – Plant reproduction	Snap Science – Our Changing World – Plant reproduction
Art	Kapow – Sculpture and 3D: Creation Station	Kapow – Painting and mixed media: Woven Wonders	Kapow – Prehistoric Painting	Kapow – Prehistoric Painting	Kapow – Prehistoric Painting	Kapow – Interactive Installation	Kapow – Interactive Installation
Musical	Kapow – Musical Stories	Kapow – Pulse and rhythm (Theme: All about me)	Kapow – Ballads	Kapow – Ballads	Kapow – Ballads	Kapow – Songs of World War II	Kapow – Songs of World War II
Computing	Kapow Online safety - Y1	Kapow – Online safety Y2	Kapow – Online safety Y3	Kapow – Online safety Y3/4	Kapow – Online safety Y4	Kapow – Online safety Y5	Kapow – Online safety Y6
PE	YourPE (Y1) Fundamental Skills Unit 1 Problem Solving and team building	YourPE (Y2) Fundamental Skills Unit 1 Problem Solving and team building	YourPE (Y3) OAA Invasion Games (Tag rugby)	YourPE (Y3/4) OAA Invasion Games (Tag rugby)	YourPE (Y4) OAA Invasion Games (Tag rugby)	YourPE (Y5) OAA Invasion Games (Tag rugby)	Your PE (Y6) OAA Invasion Games (Tag rugby)
PSHE	Jigsaw Being Me	Jigsaw Being Me	Jigsaw Being Me (Y3)	Jigsaw Being Me (Y3)	Jigsaw Being Me (Y3)	Jigsaw Being Me (Y5)	Jigsaw Being Me (Y6)
RE	Theme: Creation story Concept: God/Creation Key Qs: Does God want Christians to look after the world? Religion: Christianity	Theme: Jesus's teachings Key Qs: Is it possible to be kind to everyone all of the time? Religion: All	Theme: Diwali Key Qs: Would celebrating Diwali at home and in the community bring a sense of belonging to a Hindu child? Religion: Hinduism	Theme: Diwali Key Qs: Would celebrating Diwali at home and in the community bring a sense of belonging to a Hindu child? Religion: Hinduism	Theme: Beliefs and Practices Key Qs: How special is the relationship Jews have with God? Religion: Judaism	Theme: Beliefs and practices Key Qs: What is the best way for a Muslim to show commitment to God? Religion: Islam	Theme: Beliefs and practices Key Qs: What is the best way for a Muslim to show commitment to God? Religion: Islam
Spanish			Language Angels Phonics lessons 1&2 I am learning Spanish	Language Angels Phonics lessons 1&2 I am learning Spanish	Language Angels Phonics lessons 1&2 I am learning Spanish	Language Angels Phonics lessons 1&2 Fruits	Language Angels Phonics lessons 1&2 Fruits

Autumn 2: DT focus - Empathy							
	F2/Y1	Year 1/2	Year 3	Year 3/4	Year 4/5	Year 5	Year 6
Class Book	Chocolate Milk Por Favor by Maria Dismondy	Emma and the Whale by Julie Case	Charlotte's Web by EB White	The Bridge to Terabithia by Katherine Paterson	The Bridge to Terabithia by Katherine Paterson	Boy at the Back of the Class by Onjali Q Rauf	Boy at the Back of the Class by Onjali Q Rauf
DT	Cooking Healthy eating Fruits and vegetables End product: fruit kebabs	Cooking Healthy eating Making healthy choices End product: a 'healthy' pizza	Cooking Healthy and varied diet Seasonality (grown) Chopping, grating, dicing End product: Salad	Cooking Healthy and varied diet Seasonality (grown) Chopping, grating, dicing End product: Salad	Cooking Healthy and varied diet Seasonality (grown) Chopping, grating, dicing End product: Salad	Cooking Balanced diet Seasonality (reared, caught, processed) Chopping, grating, dicing, boiling, frying) End product: Spaghetti Bolognese	Cooking Balanced diet Seasonality (reared, caught, processed) Chopping, grating, dicing, boiling, frying) End product: Spaghetti Bolognese
Science	Everyday Materials Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of materials on the basis of their simple physical properties	Materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	States of Matter Compare and group materials together, according to whether they are solids, liquids or gases Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.	States of Matter Compare and group materials together, according to whether they are solids, liquids or gases Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.	States of Matter Compare and group materials together, according to whether they are solids, liquids or gases Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.	Properties and Changes of Materials Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic Demonstrate that dissolving, mixing and changes of state are reversible changes Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.	Properties and Changes of Materials Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic Demonstrate that dissolving, mixing and changes of state are reversible changes Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

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Music	Kapow – Celebration music	Kapow – Timbre and rhythmic patterns (Theme: Fairytales)	Kapow - Jazz	Kapow - Jazz	Kapow - Jazz	Kapow – Musical Theatre	Kapow – Musical Theatre
Computing	Kapow – Programming 1: All about instructions	Kapow – Programming 1: Algorithms unplugged	Kapow – Computing Systems and Networks 1&2 (Networks and the internet/emailing)	Kapow – Computing Systems and Networks 1&2 (Networks and the internet/emailing)	Kapow – Computing Systems and Networks 1&2 (Networks and the internet/emailing)	Kapow – Computing Systems and Networks (search engines), Programming 1 (Music)	Kapow – Computing Systems and Networks (search engines), Programming 1 (Music)
PSHE	Jigsaw Celebrating Differences	Jigsaw Celebrating Differences	Jigsaw Celebrating Differences (Y3)	Jigsaw Celebrating Differences (Y3)	Jigsaw Celebrating Differences (Y3)	Jigsaw Celebrating Differences (Y5)	Jigsaw Celebrating Differences (Y6)
PE	YourPE Ball Skills Dance	YourPE Ball Skills Dance	YourPE (Y3) Dodgeball Dance	YourPE (Y3/4) Dodgeball Dance	YourPE (Y4) Dodgeball Dance	YourPE (Y5) Dodgeball Dance	YourPE (Y6) Dodgeball Dance
RE	Religion: Christianity Enquiry: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? Themes: Incarnation, God the Son – continuation of introduction to the Trinity.	Religion: Christianity Enquiry: Why do Christians believe God gave Jesus to the world? Themes: Christmas - Jesus as a gift from God (incarnation).	Religion: Christianity Enquiry: Has Christmas lost its true meaning? Themes: The meaning of Christmas to Christians including extending kindness and considering why Jesus was born (the incarnation).	Religion: Christianity Enquiry: Has Christmas lost its true meaning? Themes: The meaning of Christmas to Christians including extending kindness and considering why Jesus was born (the incarnation).	Religion: Christianity Enquiry: Has Christmas lost its true meaning? Themes: The meaning of Christmas to Christians including extending kindness and considering why Jesus was born (the incarnation).	Religion: Christianity Enquiry: Is the Christmas story true? Themes: Incarnation, focussing on the elements of the Christmas story which may cause debate (e.g. shepherds being on the hills in December, a census in the winter when people had to travel) and how this may or may not affect people's beliefs.	Religion: Christianity Enquiry: Is the Christmas story true? Themes: Incarnation, focussing on the elements of the Christmas story which may cause debate (e.g. shepherds being on the hills in December, a census in the winter when people had to travel) and how this may or may not affect people's beliefs.

Spanish			Language Angels Animals	Language Angels Animals	Language Angels Animals	Language Angels Vegetables	Language Angels Vegetables
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