

Spring 1: Geography Focus - Journeys							
	F2/Y1	Year 1/2	Year 3	Year 3/4	Year 4/5	Year 5	Year 6
Class Book	All aboard for the Bobo Road <b>by Stephen Davies</b>	Journey to Jo'burg <b>by Beverly Naidoo</b>	Race to the Frozen North <b>by Matthew Henson</b>	Race to the Frozen North <b>by Matthew Henson</b>	The Highland Falcon Thief by <b>M.G. Leonard and Sam Sedgman</b>	Pig Heart Boy <b>by Malorie Blackman</b>	Pig Heart Boy <b>by Malorie Blackman</b>
Geography	<b>Our Amazing Country</b> The UK and its cities. Developing our map skills. Comparing human and physical features	<b>Our Amazing Country</b> The UK and its cities. Developing our map skills. Comparing human and physical features	<b>Cool Climates and Brilliant Biomes</b> Locating European countries and cities Understanding world climate zones and biomes Making comparisons between different regions	<b>Cool Climates and Brilliant Biomes</b> Locating European countries and cities Understanding world climate zones and biomes Making comparisons between different regions	<b>Cool Climates and Brilliant Biomes</b> Locating European countries and cities Understanding world climate zones and biomes Making comparisons between different regions	<b>Awesome Americas</b> Locating countries and cities in North and South America Understanding volcanoes and earthquakes Locating lines of latitude and longitude and understanding the impact they have	<b>Awesome Americas</b> Locating countries and cities in North and South America Understanding volcanoes and earthquakes Locating lines of latitude and longitude and understanding the impact they have
Science	<b>Animals including humans: Sensitive bodies</b> Identifying and naming body parts and conducting practical activities with the senses to spot patterns and answer questions.	<b>Year 1: Animals including humans: Sensitive bodies</b> Identifying and naming body parts and conducting practical activities with the senses to spot patterns and answer questions. <b>Year 2: Microhabitats</b> Building on their knowledge of habitats, pupils discover that microhabitats provide what minibeasts need to survive. They learn that scientists use a range of skills to answer questions and plan and carry out an experiment to find out the conditions woodlice prefer.	<b>Materials: Rocks and Soils</b> Observing the appearance and physical properties of rocks, children compare and group different rock samples. They learn about how fossils and soils are formed and record soil drainage rates in a bar chart.	<b>Year 3: Materials: Rocks and Soils</b> Observing the appearance and physical properties of rocks, children compare and group different rock samples. They learn about how fossils and soils are formed and record soil drainage rates in a bar chart. <b>Year 4: Energy: Electricity and Circuits</b> Exploring appliances in their setting that use electricity, children learn how to work with electricity safely and build circuits. Pupils investigate electrical conductors and insulators and explore the relationship between the number of cells and bulb brightness. Real scenarios and historical discoveries inform children about scientific progression and home safety.	<b>Year 4: Energy: Electricity and Circuits</b> Exploring appliances in their setting that use electricity, children learn how to work with electricity safely and build circuits. Pupils investigate electrical conductors and insulators and explore the relationship between the number of cells and bulb brightness. Real scenarios and historical discoveries inform children about scientific progression and home safety. <b>Year 5: Forces and Space: Earth and Space</b> Children explore the movement of the celestial bodies in our Solar System, including the Earth and other planets and the Moon. They discover how the rotation of the Earth causes night and day and how sundials work. Pupils find out about the uses of satellites and the problem with space junk.	<b>Forces and Space: Earth and Space</b> Children explore the movement of the celestial bodies in our Solar System, including the Earth and other planets and the Moon. They discover how the rotation of the Earth causes night and day and how sundials work. Pupils find out about the uses of satellites and the problem with space junk.	<b>Living Things: Evolution and Inheritance</b> <i>Studying patterns in humans and other species, children learn about characteristics that are inherited and those that are environmental. Through the eyes of Darwin and Wallace, pupils understand how observations lead to theories. By modelling finches' variation and natural selection, they begin to explain how species evolve and the role of fossil evidence that supports this theory.</i>

Art	Kapow: Drawing (Make Your Mark)	Kapow: Drawing (Make Your Mark)	Kapow: Drawing (Growing Artists)	Kapow: Drawing (Growing Artists)	Kapow: Drawing (Growing Artists)	Kapow: Drawing (I Need Space)	Kapow: Drawing (I Need Space)
Music	Kapow: African call and response songs	Kapow: African call and response songs	Kapow: Body and tuned percussion (Theme: Rainforests)	Kapow: Body and tuned percussion (Theme: Rainforests)	Kapow: Body and tuned percussion (Theme: Rainforests)	Kapow: Film Music	Kapow: Film Music
Computing	Kapow: Computer systems and networks (Improving mouse skills)	Kapow: Computer systems and networks (Improving mouse skills)	Kapow: Programming (Scratch)	Kapow: Programming (Scratch)	Kapow: Programming (Scratch)	Kapow: Programming (Micro:bit)	Kapow: Programming (Micro:bit)
PSHE	Jigsaw Dreams and goals	Jigsaw Dreams and goals	Jigsaw Dreams and goals	Jigsaw Dreams and goals	Jigsaw Dreams and goals	Jigsaw Dreams and goals	Jigsaw Dreams and goals
PE	YourPE – Gymnastics	YourPE – Gymnastics	YourPE- Gymnastics	YourPE – Gymnastics	YourPE – Gymnastics	YourPE – Gymnastics	YourPE - Gymnastics
RE	<b>Religion:</b> Judaism <b>Enquiry:</b> Who is God to Jews? <b>Doncaster syllabus strand:</b> Believing	<b>Religion:</b> Judaism <b>Enquiry:</b> Who is God to Jews? <b>Doncaster syllabus strand:</b> Believing	<b>Religion:</b> Christianity <b>Enquiry:</b> Could Jesus heal people? Did He perform miracles or was there some other explanation? <b>Doncaster syllabus strand:</b> Believing	<b>Religion:</b> Christianity <b>Enquiry:</b> Could Jesus heal people? Did He perform miracles or was there some other explanation? <b>Doncaster syllabus strand:</b> Believing	<b>Religion:</b> Christianity <b>Enquiry:</b> Could Jesus heal people? Did He perform miracles or was there some other explanation? <b>Doncaster syllabus strand:</b> Believing	<b>Religion:</b> Judaism <b>Enquiry:</b> How are sacred teachings and stories interpreted by Jews today? <b>Doncaster syllabus strand:</b> Believing	<b>Religion:</b> Judaism <b>Enquiry:</b> How are sacred teachings and stories interpreted by Jews today? <b>Doncaster syllabus strand:</b> Believing
Spanish			Language Angels I Know How...	Language Angels I Know How...	Language Angels I Know How..	Language Angels Presenting Myself	Language Angels Presenting Myself