

Literacy

The following stories will be covered through the term:

- The Bear Hunt
- The Gruffalo
- The Snowman
- The Little Red Riding Hood
- Guess How Much I Love You
- Jack and the Beanstalk
- The Little Red Hen
- Goldilocks and the Three Bears
- The Gingerbread Man

-To focus on retelling what happens in the story, describe the story setting and discussing what the characters do in the story. To order the main events of the story. To re-enact stories through the small world and role play areas.

Communication and Language

- Circle time session.
- To understand how and why questions.
- To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- To retell what happens in a story, order the events, describe the characters and story setting.
- To discuss the children's family and interests.
- To begin level 2 phonics and continue to embed phase 1 Phonics.
- To focus on a 'story of the week'- see display board for the weekly story.
- To focus on the nursery rhyme of the week.

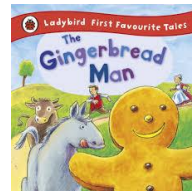
Understanding the World

- We will be learning about different materials and exploring the outdoor environment. We will be incorporating our understanding of the world through our traditional stories such as; learning about how things grow through 'Jack and the Beanstalk' and exploring materials through 'The Three Little Pigs'.
- To learn about and celebrate significant events such as; 'Chinese New Year', 'The Easter story'.

Personal, Social and Emotional Development

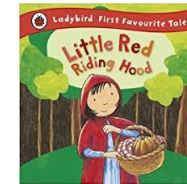
This half term we will be developing skills to take turns, share and play in a group. We will be recreating stories through role play. We will learn to:

- Join in a group, extending play ideas with other children.
- To keep play going by responding to what other children say or do.
- Be aware of other children playing, take turns and share.
- To understand how we are feeling and to understand how their peers are feeling.



Nursery Curriculum Map

Spring term - Traditional Stories



Maths

Focusing primarily on touch counting, counting and number recognition.

- .-Number recognition
- Singing number songs and action songs
- Reciting numbers
- Ordering numbers
- Subsiding numbers
- Matching the number to the correct quantity.
- Shape recognition and describing the shapes properties.
- Creating repeated patterns.
- Learning new vocabulary related to capacity.

Expressive art and design

This term we will be exploring sounds using musical instruments to retell stories. We will learn songs and create movements to tell a story.

- To explore and create sounds using musical instruments.
- Join in singing and move in response to music. Make up simple songs.
- To join construction pieces together to build and balance.
- Engage in role play activities.
- Colour mixing
- Creating various media's such as; sewing, sketching, painting, clay, collage.

Physical development

- To complete the challenges on the finger gym table. Daily doh-disco and squiggle.
- To use construction materials for a purpose.
- To show control holding scissors and mark making tools.
- To focus on fine motor skills through the 'Letter Join' scheme.
- To focus on writing our own names.
- To practise writing the letters taught in phase 2 phonics as part of the 'letter of the week'.
- Gross motor skills will be planned for such as pens on cars and large paper, paint brushes and water, weaving activities.
- Focus on becoming independent with self-care.