



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, SchoolSport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Fully implement 'The Daily Mile' with every adult committed to every child undertaking the 'Daily Mile' each day. Children engaged and inspired to enhance their Daily Mile attainment (15 mins. daily)	Pupils have increased physical activity by 1hr15mins per week. Pupils are motivated to complete the additional activity.	To maintain throughout the next academic year.
School to attend an increased number of competitive sporting events through both Active Fusion and the new partnership with Leger Education Trust.	50% increase in competitive events across the year.	Further enhance the competition offer by partnering with Leger Sport in 2023/24. Identify disadvantaged pupils who have not accessed extra-curricular activities to participate.
Develop resilient, confident, independent and creative learners through implementing a varied range of extra-curricular activities and a Forest School approach to learning for specific pupil groups.	All disadvantaged pupils have accessed Forest School programmes across the year.	To further develop Forest School provision in 2023/24 including a high quality outdoor classroom.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Leger Sport PE curriculum.</b> Inclusive PE programme covering ABCs and fundamental movement skills in 13 different sports. Leger Sport coaches apply teaching methods to for all abilities and SEND with a focus on</p> <p>Physical &amp; Cognitive Development –</p> <ul style="list-style-type: none"> <li>Gross motor skills</li> <li>Fine motor skills</li> <li>Fundamental movement skills (ABCs agility, balance &amp; coordination)</li> <li>Sports specific skills</li> <li>Sports specific tactics &amp; decision making</li> </ul> <p>Emotional &amp; Social Development</p> <ul style="list-style-type: none"> <li>Communication</li> <li>Teamwork</li> <li>Trust</li> <li>Resilience</li> <li>Leadership</li> </ul>	<p>Pupils from F2 to Year 6.</p> <p>Class teachers who will increase subject knowledge.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity –the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>All staff trained in 2 full Leger Sport CPD programmes to be able to deliver elements of the Leger Sport PE curriculum in addition to Your PE. Focus on skill acquisition for every child, relatable to physical, social and emotional development. Every child's skills to be developed with decision making and game play targets.</p> <p>Enriched weekly PE, Sport &amp; physical activity programme for every child. Embedding physical literacy for every child.</p>	<p>£7200</p>

<p>CPD for teachers targeting areas of the curriculum identified that staff have less subject knowledge in when delivering PE.</p>	<p>All teachers and support staff that support the delivery of PE.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	
<p>Access to Leger Sport competitions and events and DSSG</p> <p>Celebrating our PESSPA success at the end of year Awards</p> <p>Provide additional weekly after school clubs</p> <p>All-inclusive approach to every child accessing competitive sport and mass participation events to enhance confidence, resilience, teamwork and leadership skills.</p> <p>Leger Sport competition framework and integrated DSSGs calendar. Ensure children are accessing the mass participation events organised by Leger Sport as well as the KS2 sports competitions. Mass participation days include – Cheerleading Festival, Tennis Taster Festival, Sports Hall Athletics Fun day.</p>	<p>Increased number of pupils accessing a wide range of sports, clubs and competitions.</p> <p>Increased number of pupils accessing a wide range of sports, clubs and competitions.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>All children access a wider range of sports and activities, leading to an increased enjoyment of PE and physical activity.</p>	

<p>All children to access sports day, run as a community event and an additional sports competition day of our choice ran by Leger Sport</p> <p>Contribute to the Leger Transport scheme so all 26 competitions can be entered.</p> <p>Physical literacy approach for every child, ensuring the foundations are built for lifelong participation.</p> <p>Implementation of PE passports to develop physical literacy, confidence and goal setting for every child</p> <p>Parent engagement in PE &amp; Sport pathway for each child</p> <p>Celebrate achievements from Leger Sport competition framework and School Sport Games via parent platforms, social media and</p>	<p>Increased number of pupils accessing a wide range of sports, clubs and competitions.</p> <p>Pupils, staff and parents.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity –the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>All children access a wider range of sports and activities, leading to an increased enjoyment of PE and physical activity.</p> <p>Children and families are able to confidently articulate the meaning of physical literacy and the benefits associated with increased physical activity.</p>	<p>£1690</p>
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<p>assemblies. Community clubs &amp; funded holiday provision places for disadvantaged children to be promoted for each child as our school's commitment to a physical literacy pathway for every child.</p>				
<p>Develop resilient, confident, independent and creative learners through implementing a varied range of extra-curricular activities and a Forest School approach to learning for specific pupil groups.</p> <p>Additional member of staff gain Forest School qualification.</p> <p>Develop a high quality outdoor classroom which all pupils can access.</p>	All disadvantaged pupils	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity –the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Staff will work together and share good practice which will lead to increased confidence and more staff willing to participate, ensuring the school delivers a high-quality, self-sufficient programme of activities.</p>	<p>£1500</p> <p>£3000</p>
<p>Develop Physical Education resources across all phases to enhance teaching and learning of PE.</p>	All pupils and staff	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity –the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Children have access to a wide range of sports with the appropriate high quality equipment increasing motivation and participation.</p>	<p>£2000</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	<i>The current cohort had large amounts of experience swimming outside of school and many could confidently swim 25m when the programme began.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	<i>The current cohort had large amounts of experience swimming outside of school so were able to adapt and learn new strokes with ease.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	<i>A confident group of swimmers who could perform safe rescue.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Neil Harris</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Paul Thompson (PE Champion)</i>
Governor:	<i>Jenny Gravells (Chair of Governors)</i>
Date:	10.09.2023