

## **Science - Our changing world- Plant reproduction**

Pupils should be taught to:

- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution
- Recognise that living things produce offspring of the same kind, but that offspring normally vary and are not identical to their parents.
- Describe the differences in the lifecycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals.

## **Working Scientifically**

- asking relevant questions and using different types of scientific enquiries to answer them
- setting up simple practical enquiries, comparative and fair tests
- making systematic and careful observations and, where appropriate, taking accurate measurements
- Children ask and propose answers to their own questions about shadow formation as well as exploring quantitatively the formation of shadows.
- Develop the idea of explaining and supporting the points they make with data and evidence, and consider how confident they feel in the conclusions that they draw, relating them back to predictions that they have made earlier.  
Carry out illustrative practicals to explore phenomena.

## **Literacy:**

- Class book - When Hitler Stole Pink Rabbit by Judith Kerr
  - Diary entry—Main Character Viewpoint
  - Setting description
- Planning/Drafting/Editing/ Presentation/
  - Evaluating/Justifying/Grammar - word classes, verb tenses, pronouns, main & subordinate clause, fronted adverbials, commas, relative clause, parenthesis, suffix and prefixes.

## **Music-KAPOW**

- Developing greater accuracy in pitch and control; identifying pitches within an octave when singing and using knowledge of pitch to develop confidence when singing in parts

## **Spanish- Language Angels**

- Recap key terms from last year.
- Read carefully and show understanding of words, phrases and simple writing.
- Speak in sentences, using a familiar vocabulary, phrases and basic language structures.

## **RE**

**Theme:** Beliefs and practices  
**Key Qs:** What is the best way for a Muslim to show commitment to God?  
**Religion:** Islam

# Year 5/6 Curriculum Map Autumn 2023 Timewatch WW2

## **PSHCE-Being me (Jigsaw)**

- Caring about others
- Being me
- Empathising with people from different times and cultures

## **Art & Design- KAPOW**

### **Interactive Installation**

Learning about the features of installation art and how it can communicate a message; exploring the work of Cai Guo-Qiang and discovering how our life experiences can inspire our art; investigating how scale, location and interactive elements affect the way visitors experience installation art

## **Computing**

- Online safety- understand the potential risks and dangers being online.
- Understand computer networks including the internet; how they can provide multiple services such as the world wide web; and the opportunities they offer for communication and collaboration.
- Complete research on the topic to deepen understanding. Understand and utilise primary and secondary resources.

## **PE**

Invasion games (TAG RUGBY)  
Dribbling  
Passing  
Shooting  
Teamwork