<u>Art</u>

Pointillism, patterns, pastel work.

-to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

DT – Design and make

-Cooking and nutrition -Food tasting -Design a healthy and varied diet -Understand where food comes from. -Healthy and unhealthy foods -Follow procedures for safety and hygiene

<u>R.E</u>

-Friendships

-British Values.

-Hinduism and Christianity

Science- Our changing world- Growing up and Staying healthy.

-Explore and compare the differences between living, dead, and things that have never been alive.

- Identify most living things live in habitats to which they are suited to.

- Describe different habitats pro-vide for the basic needs and plants, and how they depend on each other.

Autumn Term 1/25

The history of the railway.

Empathy- Emma and

the Whale.

<u>History</u>

Railways

Geography – Continents and Seas

-Name and locate the world's seven continents and five oceans.

-To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

-To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

<u>English</u>

- The train to impossible places
- -The Polar Express

-Retell stories, character descriptions, nonchronological reports.

<u>Maths</u>

- -Place value
- -Exploring addition and subtraction
- -Properties of shapes and patterns.



