Art

Pointillism, patterns, pastel work.

-to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

DT - Design and make

- -Cooking and nutrition
- -Food tasting
- -Design a healthy and varied diet
- -Understand where food comes from.
- -Healthy and unhealthy foods
- -Follow procedures for safety and hygiene

R.E

- -Friendships
- -British Values.
- -Hinduism and Christianity

<u>Science- Our changing world- Growing up and</u> Staying healthy.

- -Explore and compare the differences between living, dead, and things that have never been alive.
- Identify most living things live in habitats to which they are suited to.
- Describe different habitats pro-vide for the basic needs and plants, and how they depend on each other.

Autumn Term 1/2A

The history of the railway.

Empathy- Emma and the Whale.



History

- Railways

Geography – Continents and Seas

- -Name and locate the world's seven continents and five oceans.
- -To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- -To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

English

- The train to impossible places
- -The Polar Express
- -Retell stories, character descriptions, nonchronological reports.

Maths

- -Place value
- -Exploring addition and subtraction
- -Properties of shapes and patterns.



