

### Personal, Social and Emotional Development (PSED)

- I will be able to describe a friend.
- I will learn how to demonstrate friendly behaviour towards my peers.
- I will be able to join in with whole group activities.
- I will be able to choose an activity and select resources independently.
- I will be able to participate in turn taking activities.
- I will be learning about and discussing a range of different festivals.
- I will be learning about important dates in my life.
- I will begin to understand why different people celebrate different things.
- I will be learning about different feeling and will be encouraged to think about the feelings of others.

### Communication and Language (CL)

- I will learn how to talk about myself, my friends, my family and people who help us in the community.
- I will be asking questions to get to know my friends in my new class.
- I will develop my ability to speak in full and structured sentences and be able to listen attentively to adults and my peers.
- I will be able to speak about different fiction and non-fiction texts.
- I will be able to discuss different festivals.
- I will be introduced to new vocabulary which I will begin to use effectively in day-to-day conversations.
- I will be learning to sequence the events in stories and discuss what happened in the beginning, middle and end.
- I will be able to sing a range of familiar and unfamiliar songs.

### Physical Development (PD)

#### Gross Motor

- I will learn how to move with control and co-ordination whilst negotiating space effectively.
- I will learn how to use climbing equipment, including the trim trail, safely and competently.

#### Fine Motor

- I will use a dominant hand when mark-making.
- I will know how to make anti-clockwise movements and retrace vertical lines.
- I will begin to form recognisable letters which are formed mostly correctly.
- I will use a range of tools safely and effectively, including scissors.

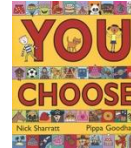
### Literacy (L)

- I will be learning to recognise and write my name
- I will be introduced to new vocabulary which I will begin to use effectively in day-to-day conversations.
- I will begin to ask questions which extend my understanding.
- I will be learning how to form lowercase and capital letters correctly.
- I will be learning to read individual letters by saying the sounds for them (Level 2 Phonics).
- I will learn how to blend sounds together to read simple words.
- I will learn how to write simple CVC (consonant - Vowel - Consonant) words, such as cat, pin and log.
- I will be learning to write for purpose, e.g. making lists and labelling pictures.
- I will join in with nursery rhymes, songs and repeated refrains found in familiar stories.

## Reception Curriculum Map

### Autumn Term - Ourselves

Each week we will focus on a different text to support, encourage and provide a stimulus for the children. Some of our focus texts this term are...



...plus many more!

### Maths (M)

- I will be learning to count, recognise and order numbers to at least 10.
- I will be learning to match numbers to quantities of groups to at least 10.
- I will be learning to say the number one more and one less than a number up to 10.
- I will begin to understand basic addition and will find the total of 2 groups of objects.
- I will learn how to form numerals 0-10 correctly.
- I will be learning to identify and describe regular and irregular 2D shapes.
- I will be learning to sort objects by colour and size.
- I will be learning to create and complete repeating patterns.
- I will be able to say the days of the week in correct

### Understanding the World (UTW)

- I will be able to talk about daily weather patterns and the four seasons.
- I will be discussing how I have changed since I was a baby.
- I will be recognising similarities and differences between myself and my peers.
- I will be able to identify some similarities and differences between now and the past.
- I will be able to talk about some of the features of the local community where I live.
- I will be able to talk about the different jobs that adults do and how they help us.
- I will be learning the names and about different parts of the body.
- I will be using all five senses to investigate the world around me.
- I will learn that there are many countries around the world and that people living in these countries may speak different languages and follow different religions.
- I will be using a computer and other ICT equipment to help me in my learning.

### Expressive Arts and Design (EAD)

- I will be drawing pictures of myself using mirrors.
- I will be drawing pictures of my family and friends.
- I will be thinking about colours and using them appropriately in my pictures.
- I will be using a range of materials to make collages and models.
- I will learn that certain types of art belong to different cultures.
- I will be retelling and acting out stories with puppets.
- I will be learning how to use my voice to create loud and soft sounds.
- I will be learning new songs to help me in my learning, including songs from around the world.
- I will explore singing at different speeds and pitch to create moods and feelings.
- I will develop an awareness of how to use musical instruments appropriately and gain confidence at choosing an instrument to create a specific sound.