Personal, Social and Emotional Development

This is an important time for children to settle in to nursery so we will be learning all about one another through our topic 'All About

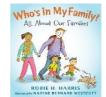
The children will be encouraged to learn The Golden Rules and how to share. This will be taught through daily circle times, adults rolemodelling and a range of classroom games and stories.

- -To show sensitivity to others needs
- -To understand that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- -To be aware of the boundaries set, and of behavioural expectations in the setting
- -To follow the rules and routines of the classroom.

Communication and Language

- Circle time session.
- -To understand how and why questions.
- -To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- -To focus on level 1 phonics to develop our communication and language and listening skills.
- -To retell what happens in a story, order the events, describe the characters and story setting.
- To discuss the children's family and interests- planning will then be around children's interests.





Understanding the World

- -Bee bots and remote control cars to develop positional language.
- -Circle time sessions will be based around families and significant events in children's lives.
- -Learning about our bodies and senses.
- -To understand who we live with and our families.
- -To understand how to look after our bodies- cleaning our teeth and eating healthy food.
- -We will learn about how we look after our pets and what they need in order to be happy.
- -To show care and concern for living things.
- -We will be learning about the world around us though the following celebrations- Halloween, bonfire night, Diwali and Christmas.

Maths

Focusing primarily on touch counting, counting and number

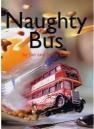
Literacy

The following stories will be covered through the term:

- -Maisy Goes to Nursery
- -The Three Pigs linked to 'our homes'
- -Non-Fiction Books
- -The Perfect Pet Learning about our Pets
- -Toy Story What is in our toy box?
- -Handa's Surprise- healthy eating
- -Funny Bones Our Bodies
- -The Naughty Bus-linked to transportation.
- -Room on the Broom- Halloween theme
- -To focus on retelling what happens in the story, describe the story setting and discussing what the characters do in the story. To order the main events of the story.

Nursery curriculum map

Autumn term-**Ourselves**







recognition.

- Subsidising

.-Number recognition

-Reciting numbers

-Ordering numbers

-Shape recognition

-Repeated patterns.

-Touch counting

-Singing number songs and action songs

- -To Move in a variety of ways.
- -To confidently climb along nursery equipment.
- -To complete the challenges on the finger gym table.
- -To use construction materials for a purpose.
- -To show control holding scissors and mark making tools.
- -Gross motor skills will be planned for such as pens on cars and large paper, paint brushes and water, weaving activities, large scale paint rollers outside.
- -Focus on becoming independent using the toilet, washing their own hands and putting on their coat.

Expressive art and design

- -Creative activities around making 'ourselves' through different medias such as painting, with paint brushes and feathers collage, clay making.
- -All creative challenges will be set based on our book of the week.
- -To play musical instruments to match different sounds.
- -To sing various songs and begin to move along to the music.
- -Role play opportunities to engage in imaginative play- home corner and doctors surgery.

